

Dated: 3/6/2022

SCHOOL OF LIBERAL ARTS Feedback Analysis Report

B.A. Journalism & Mass Communication Academic Year: 2021-22

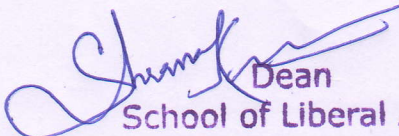
Well-Structured online feedback on curriculum aspects and courses has been collected from the stakeholders (Students, Teachers and Industry experts) through ERP. The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum and teaching learning process.

Following are the details of the recommendations on the basis of stakeholder's feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	In B.A. Journalism & Mass Communication Contents of some course need modification
2.	In B.A. Journalism & Mass Communication Computer Skills (BAJMC 151) and Print Media Lab (BAJMC 251) can be merged together
3.	In B.A. Journalism & Mass Communication Documentary Production (BAJMC 305) and Introduction to Film studies (BAJMC 605) can be merged together
4.	In B.A. Journalism & Mass Communication Public Relations (BAJMC 401) and Introduction to Advertising (BAJMC 402) can be merged together
5.	In B.A. Journalism & Mass Communication Public Relations (BAJMC 401) and Introduction to Advertising (BAJMC 402) can be merged together
6.	In B.A. Journalism & Mass Communication Media Gender & Human Rights (BAJMC 502) should be studies as two different subjects by the name Media & Gender and Mass Media & Human Rights

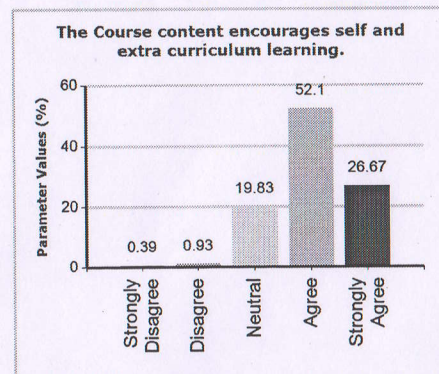
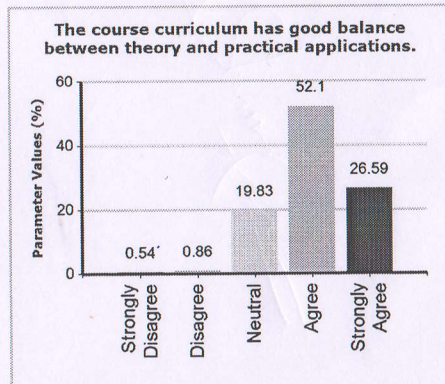
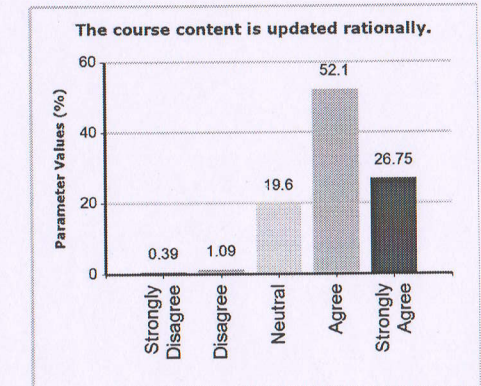
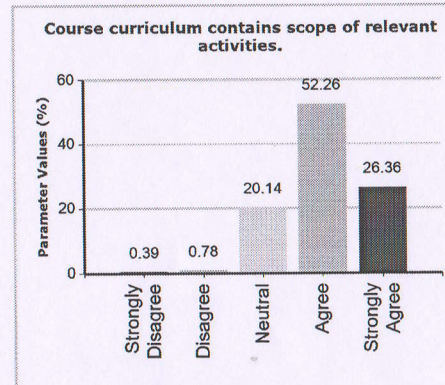
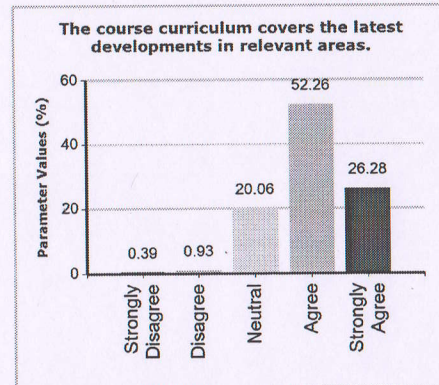
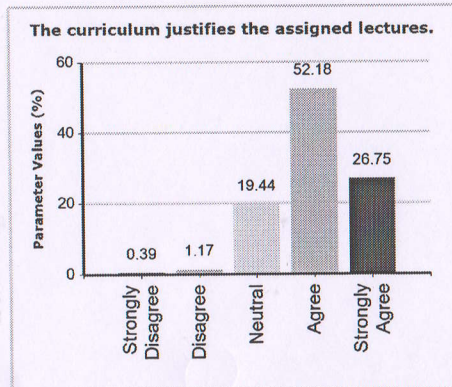
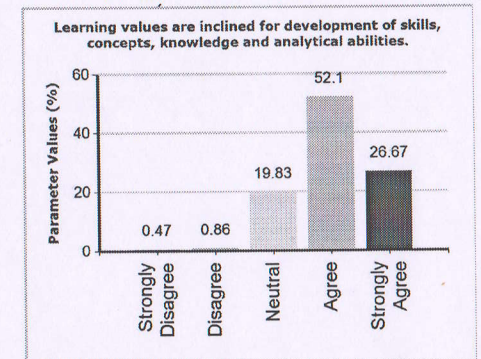
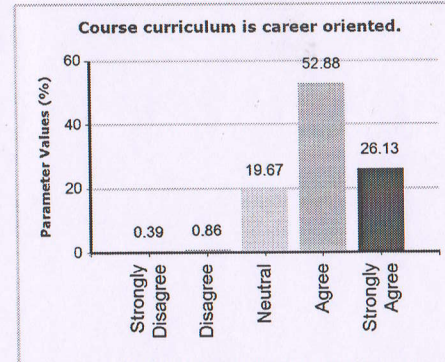
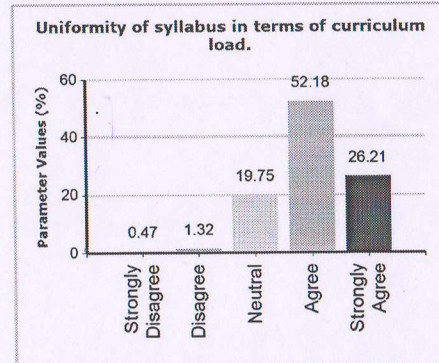
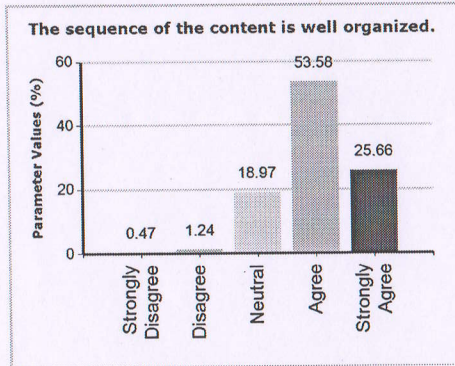
Submitted to Dean, for necessary actions

Encl: Feedback Analysis Report

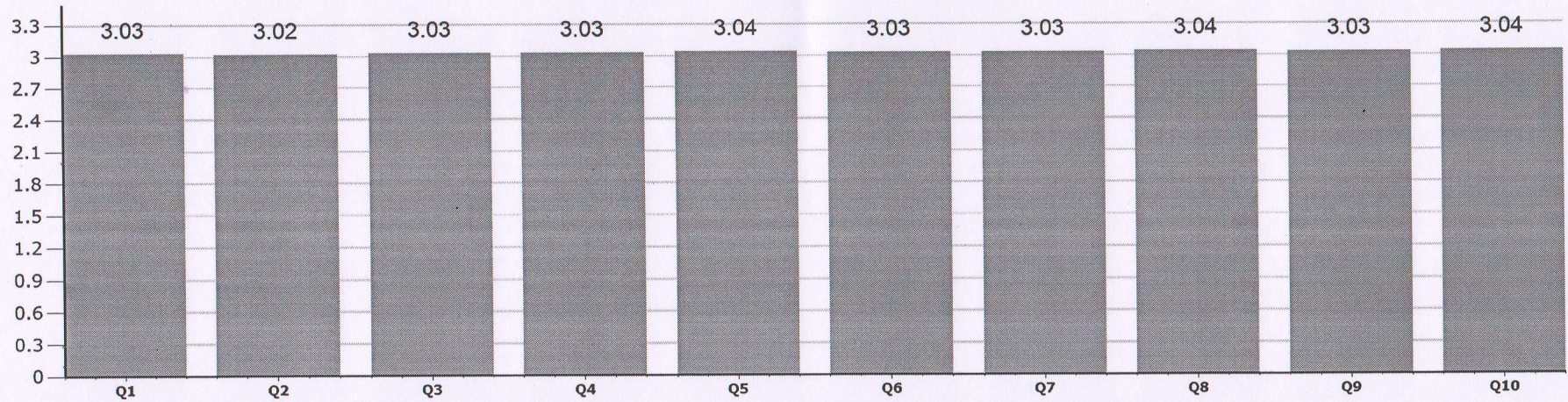

Dean
School of Liberal Arts
Uttaranchal University
Dehradun
Dean-SLA

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

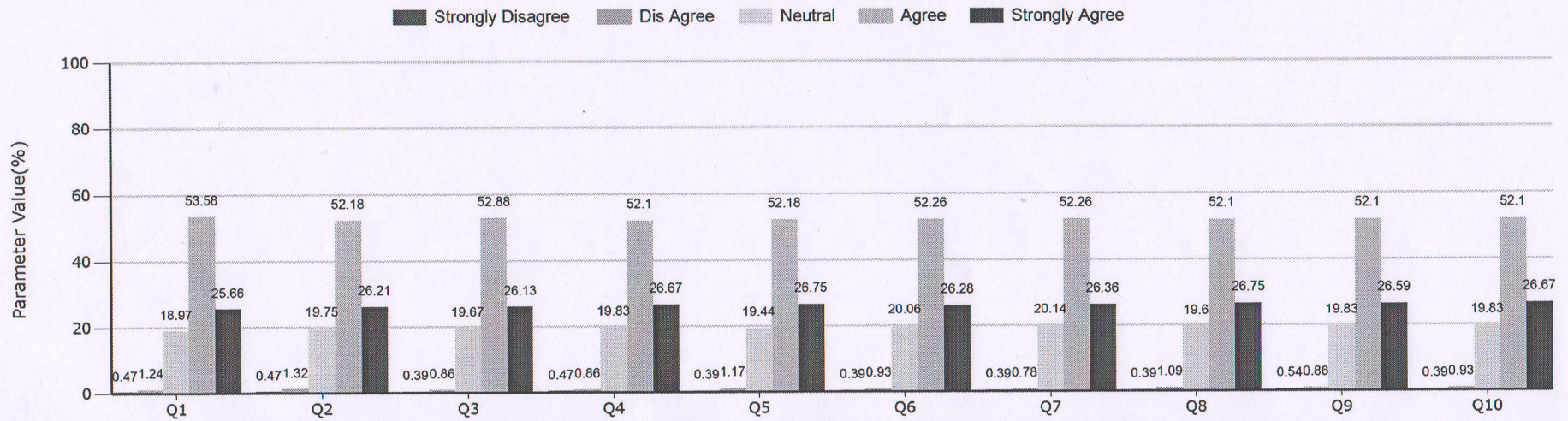
Programme : Bachelor in Journalism and Mass Communication (BA-JMC)



Average Rating

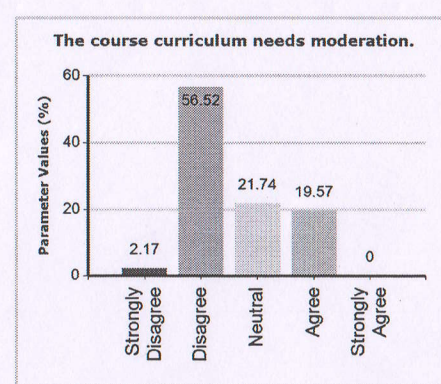
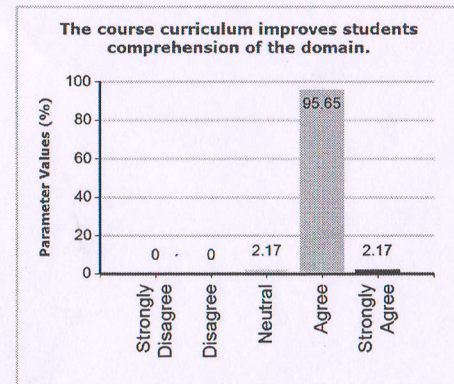
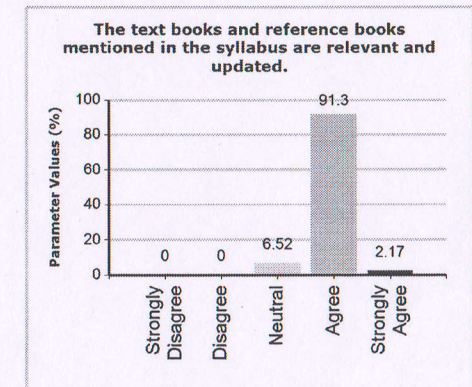
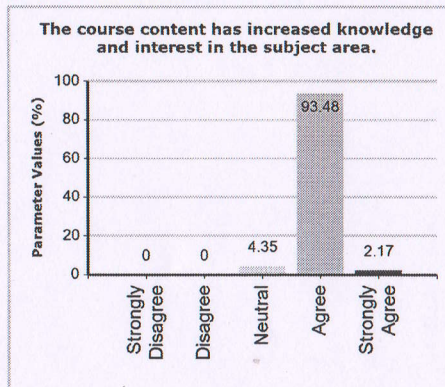
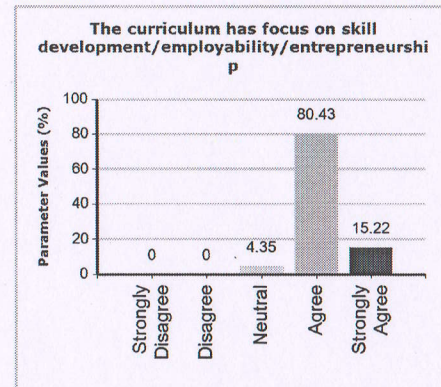
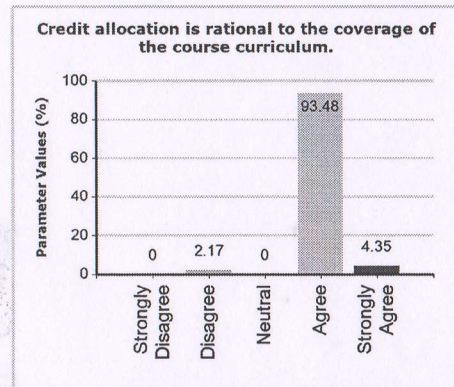
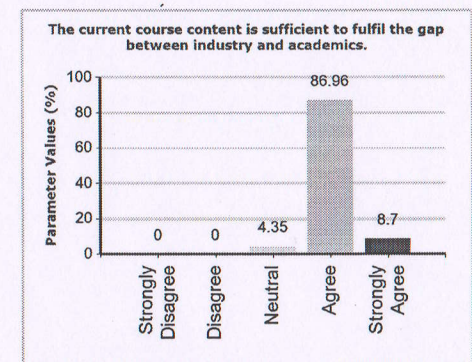
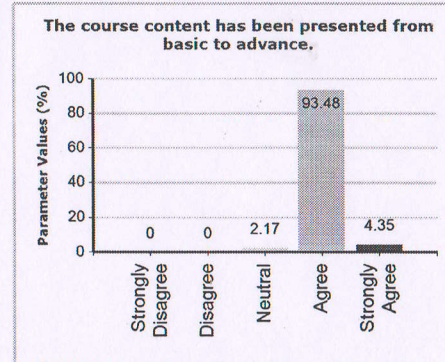
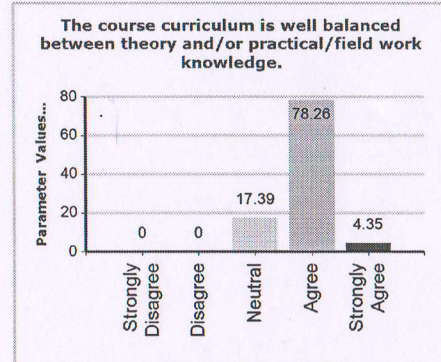
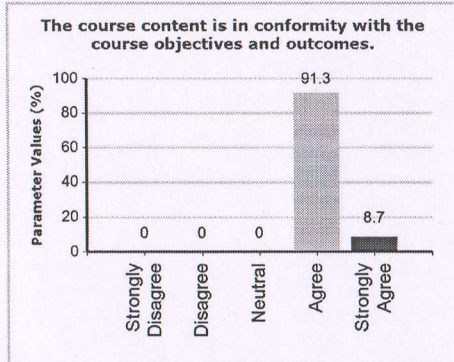


Summary Chart

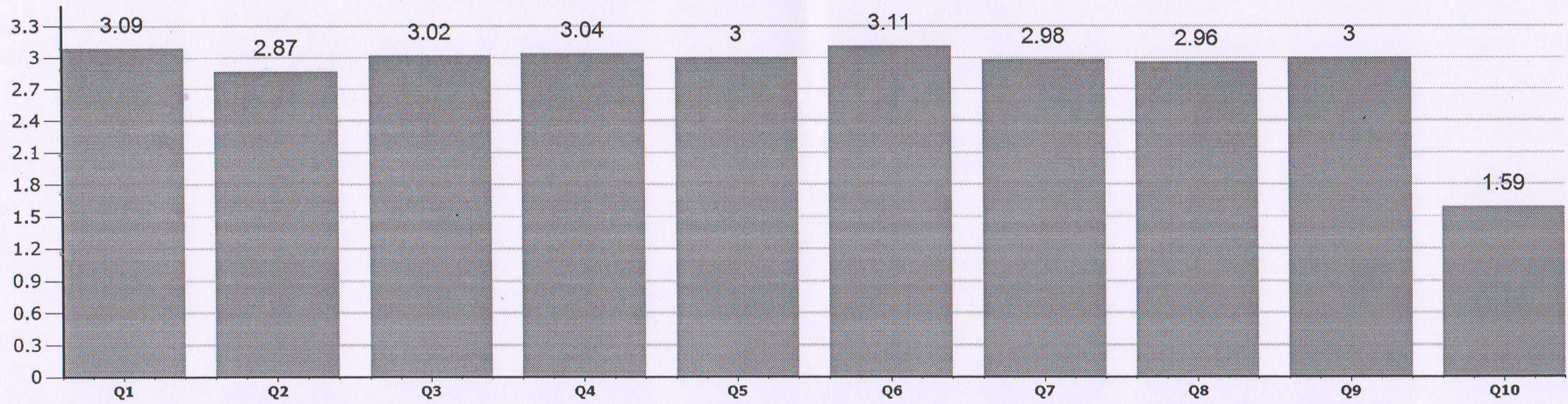


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

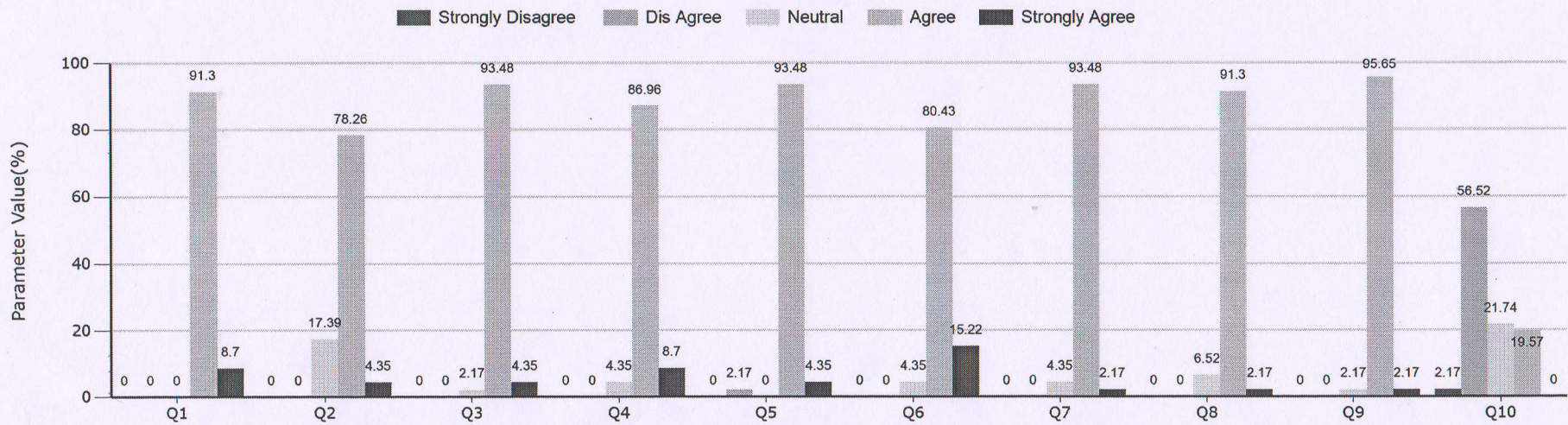
Programme : Bachelor in Journalism and Mass Communication (BA-JMC)



Average Rating

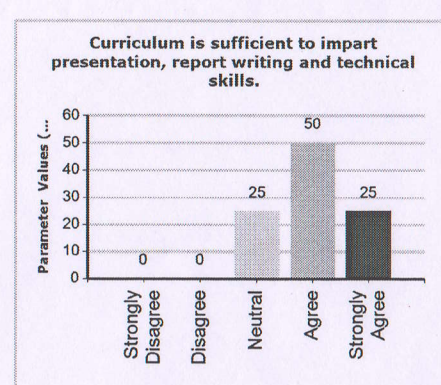
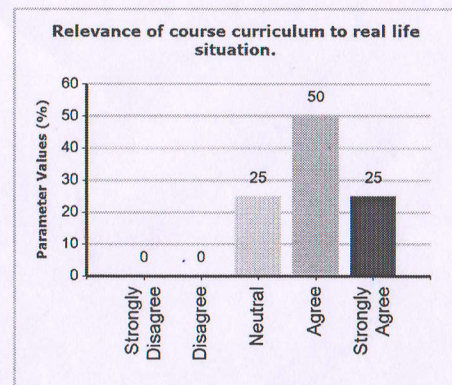
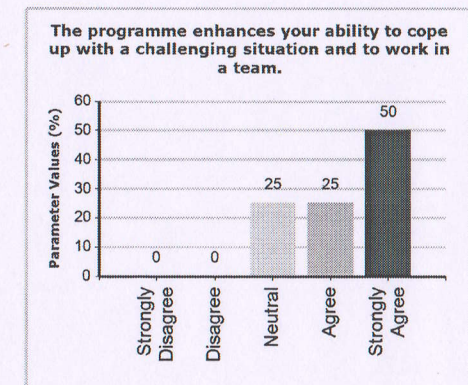
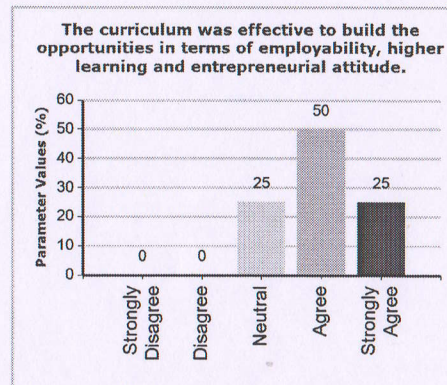
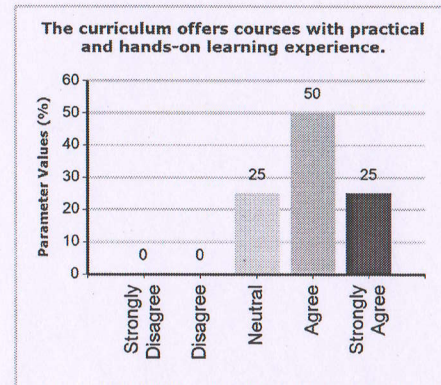
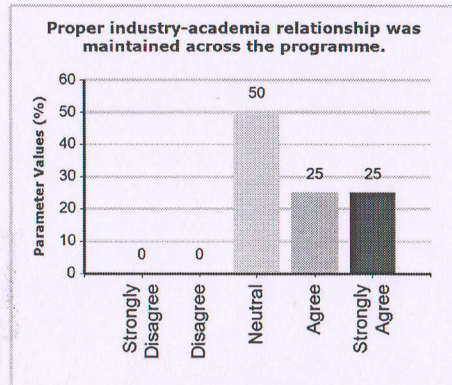
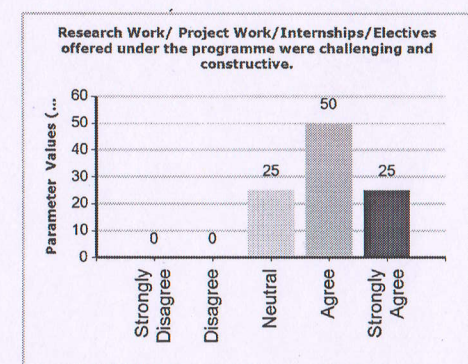
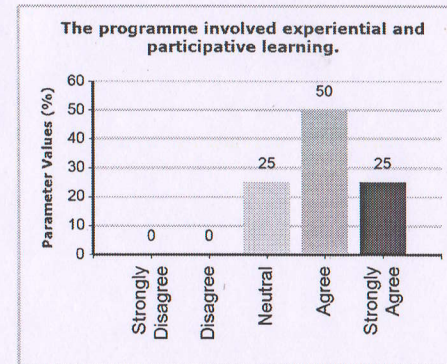
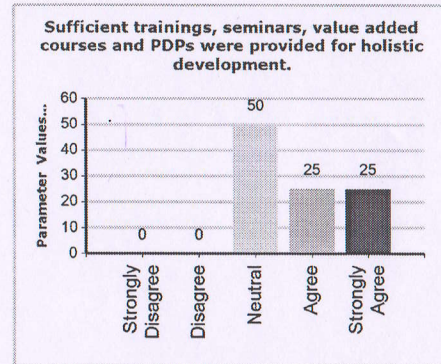
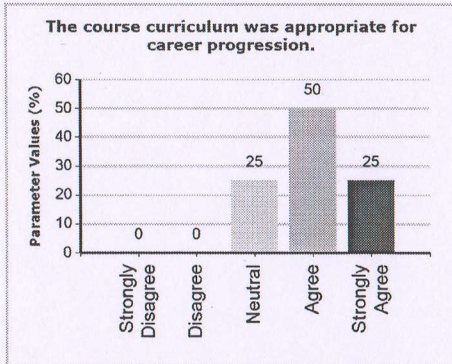


Summary Chart

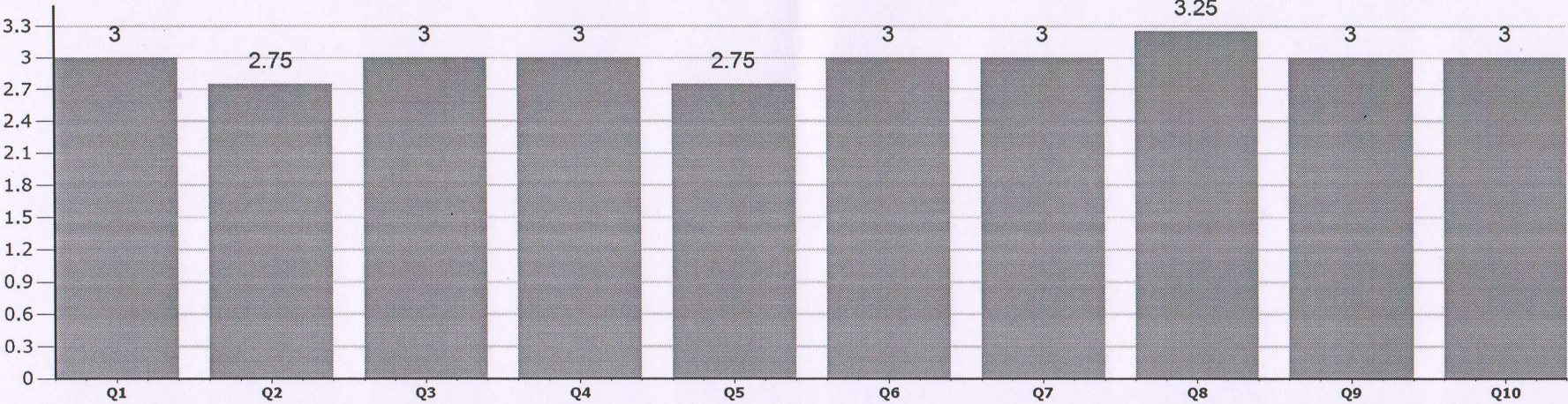


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

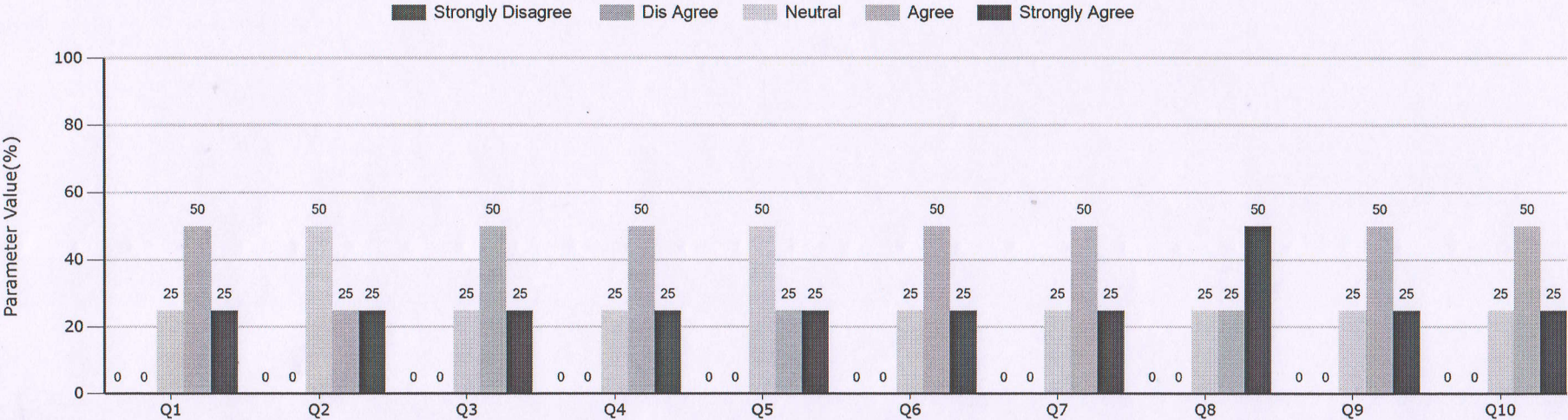
Programme : Bachelor in Journalism and Mass Communication (BA-JMC)



Average Rating



Summary Chart





Dated:4/6/2022

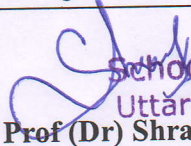
SCHOOL OF LIBERAL ARTS

ACTION TAKEN REPORT

B.A. Journalism & Mass Communication Session 2021-22

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Students, Teachers and Industry experts). Course Coordinators have been assigned the job to Revise and modify the Course Contents, credits etc (wherever required).

S.No.	Recommendations	Action taken
1.	Contents of some Courses need modification	The Content of the following courses has been modified/ added. 1. Introduction to Communication (BAJMC 101) <ul style="list-style-type: none">• Cinematography Act• Cyber Law
2.	Courses Merged because the content of the curriculum had major similarities and trends in the curriculum of leading university suggested the same	1. The following courses are merged into one subject <ul style="list-style-type: none">• Computer Skills (BAJMC 151) and Print Media Lab (BAJMC 251) are merged together• Documentary Production (BAJMC 305) and Introduction to Film studies (BAJMC 605) can be merged together• Public Relations (BAJMC 401) and Introduction to Advertising (BAJMC 402) can be merged together
3.	Courses separated because the in-depth study of the curriculum was required. Also these courses have seen major research transformations as different disciplines.	1. The following courses are separated into two different subject <ul style="list-style-type: none">• Media Gender & Human Rights (BAJMC 502) should be studies as two different subjects by the name Media & Gender and Mass Media & Human Rights


Dean
School of Liberal Arts
Uttaranchal University
Prof (Dr) Shравan Kumar
Dean-SLA

Dated: 2nd June 2022

SCHOOL OF LIBERAL ARTS

Feedback Analysis Report

B.A.

Academic Year: 2021-22

Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Faculty and Students). The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

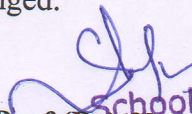
Following is the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	In B.A. Program: (I SEMESTER) English Language: TBCE 101. <ul style="list-style-type: none">Syllabus to be reformulated BA Program: (II SEMESTER) BAAE 201 English Communication. <ul style="list-style-type: none">Syllabus to be reformulated
2.	Replace Sociological Enquiry by Contemporary Sociological Thinkers TBS 401 <ul style="list-style-type: none">Syllabus to be reformulated for the course.
3.	In B.A. Program: (SEMESTER V) <ul style="list-style-type: none">Replace Money and Banking TDEC 501 by Statistical Methods in Economics TDEC 501. Course content of Money and Banking to be distributed in Principles of Microeconomics I TBEC 101 and Microeconomics II TBEC 301.

Note: The codes for Ability Enhancement Courses has been changed.

Submitted to Dean, for necessary action.

Enc: Feedback Analysis Report

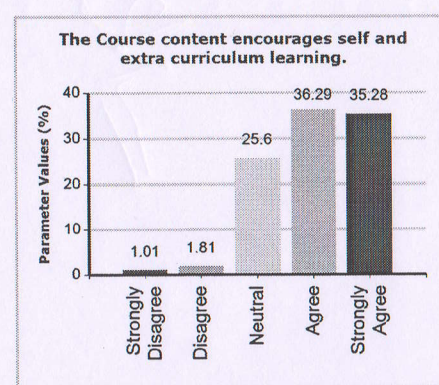
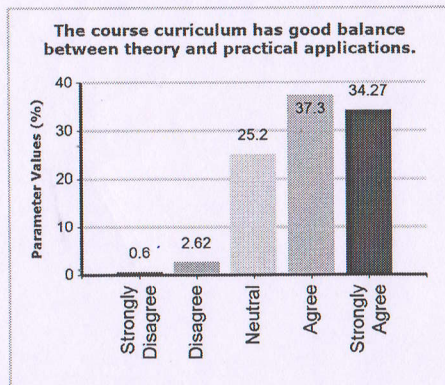
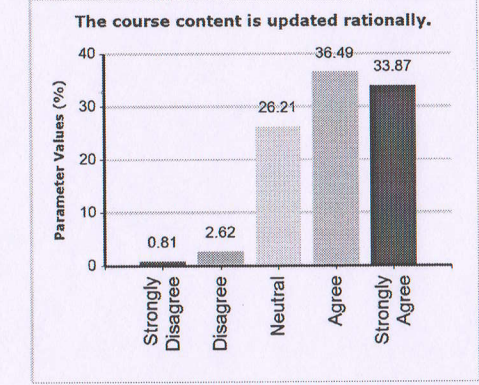
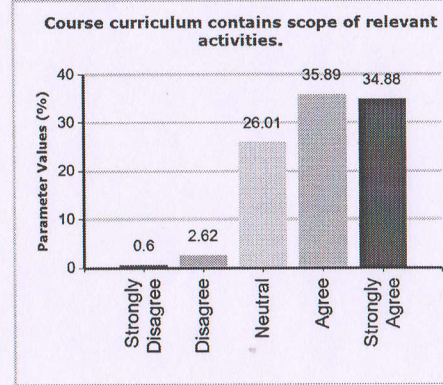
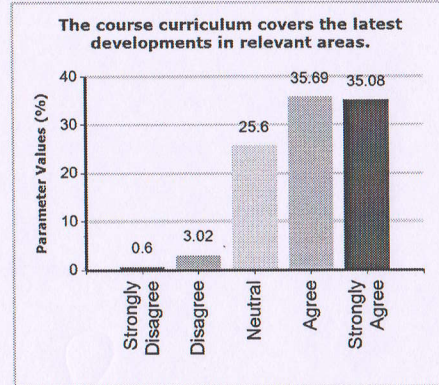
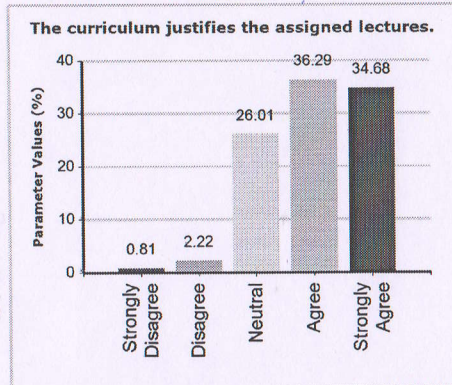
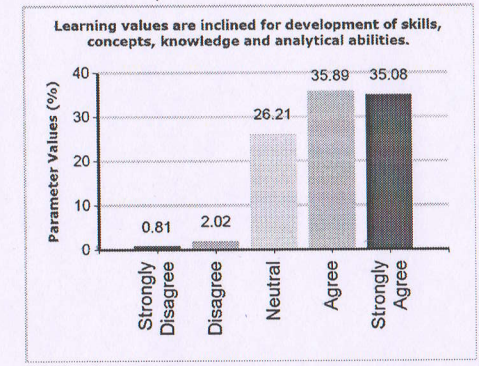
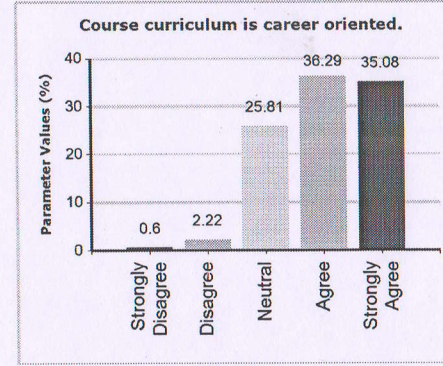
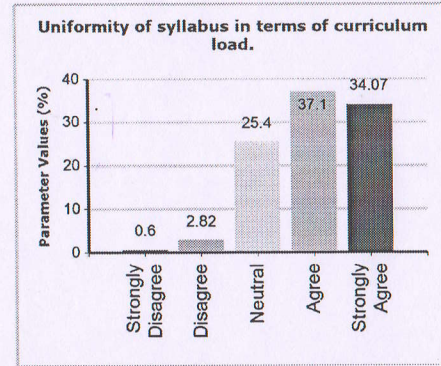
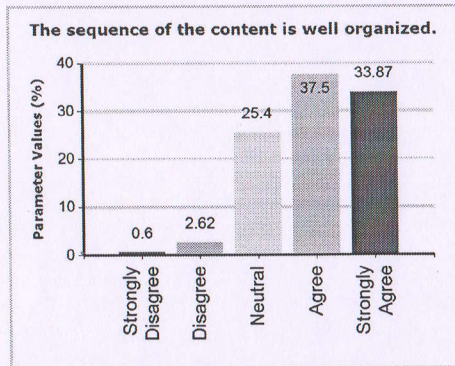

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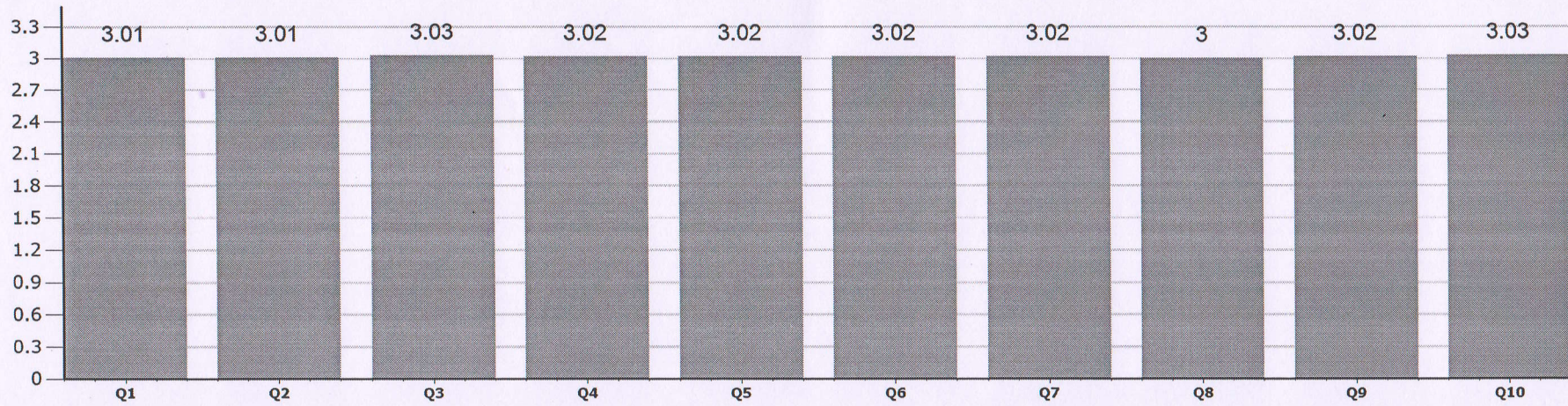
Director IQAC

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

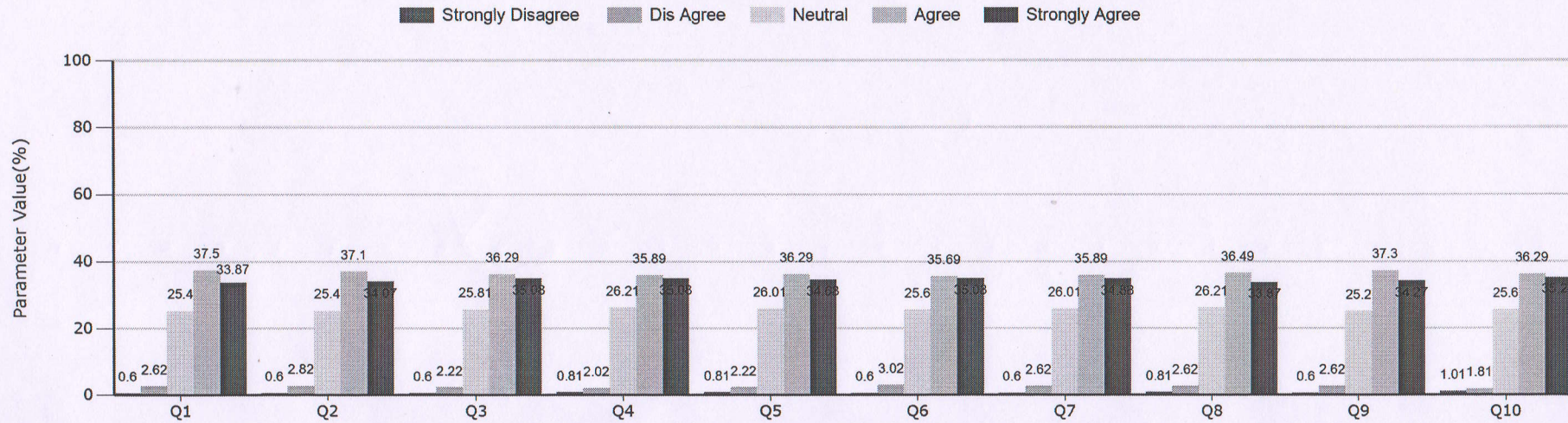
Programme : Bachelor of Arts (B A)



Average Rating

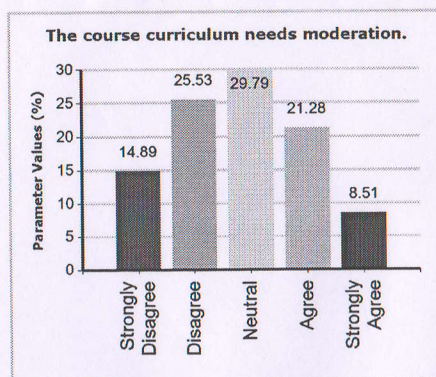
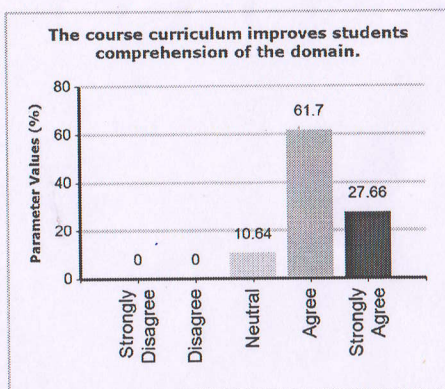
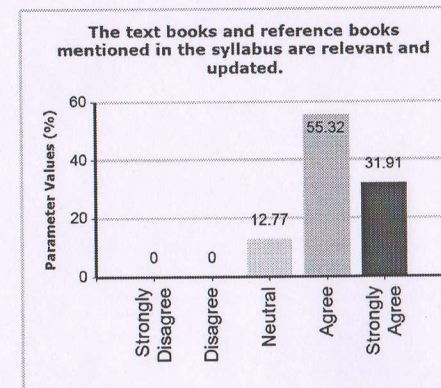
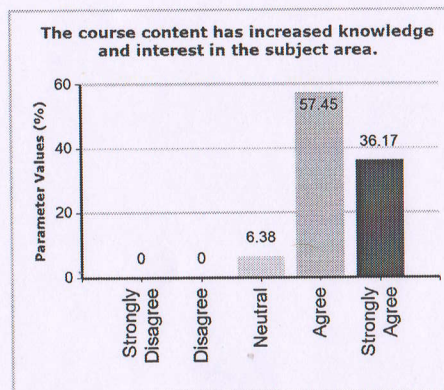
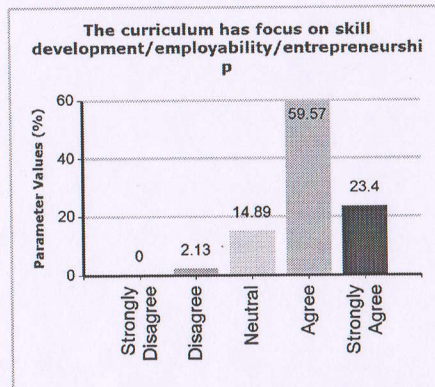
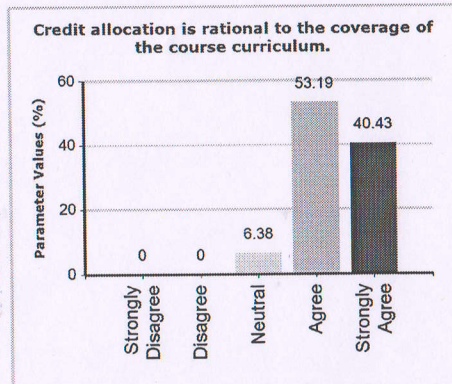
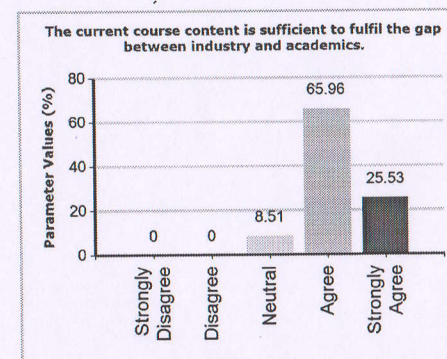
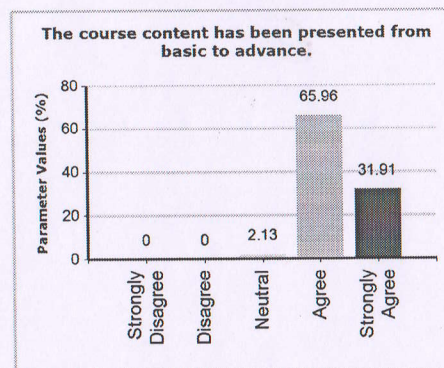
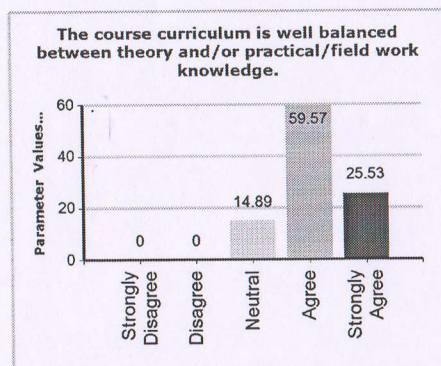
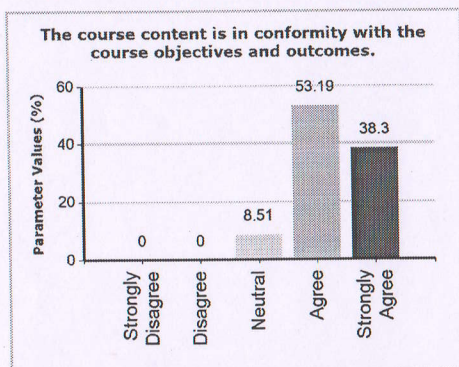


Summary Chart

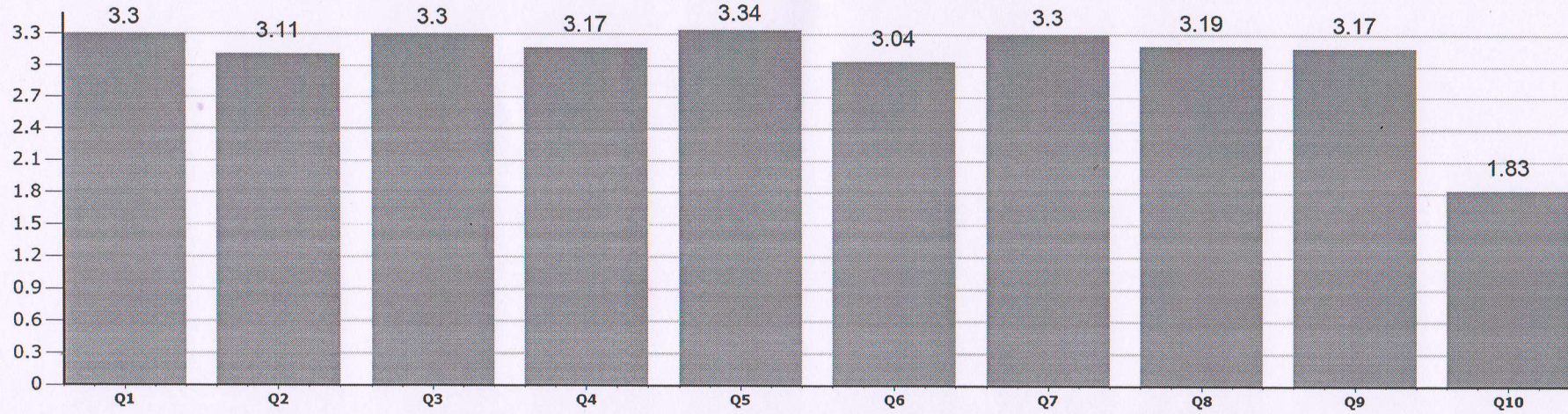


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

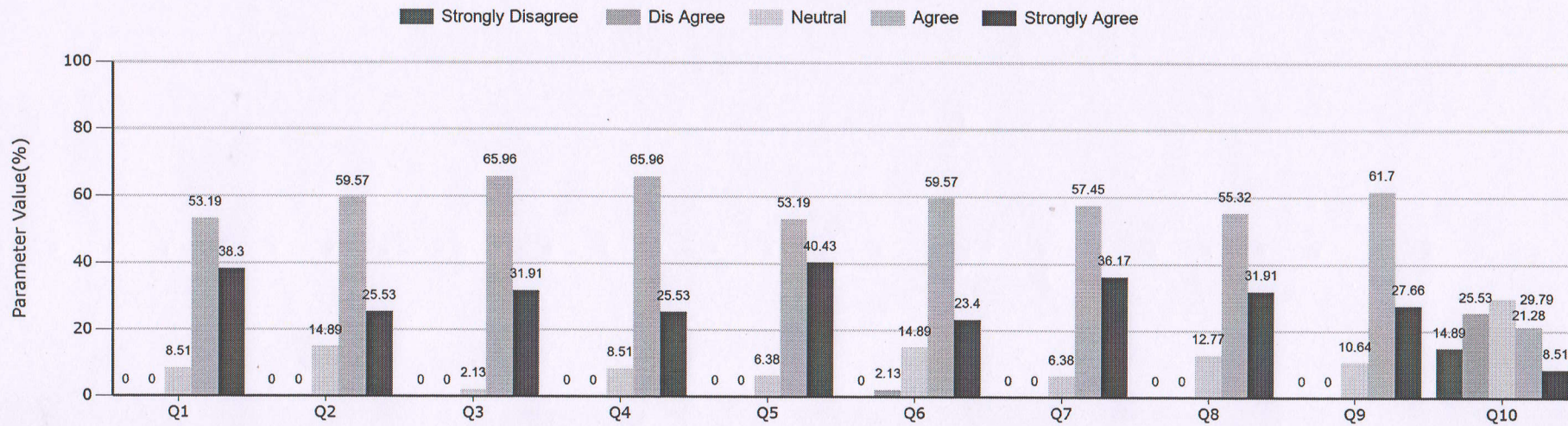
Programme : Bachelor of Arts (B A)



Average Rating



Summary Chart





UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Dated: 10th June 2022

SCHOOL OF LIBERAL ARTS

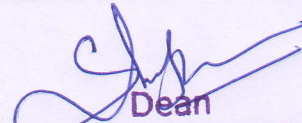
ACTION TAKEN REPORT

Bachelor of Arts (B.A.)

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to revise and modify the Course Contents (wherever required).

S. NO.	Recommendations	Action taken
	Course structure of TBCE 101 English Language I to be modified.	Syllabus revised into four units as follows: UNIT I Grammatical Proficiency UNIT II Listening Skills UNIT III Speaking Skills UNIT IV Reading Skills
	Course structure of BAAE 201 English Communication to be modified.	UNIT I Communication Skills UNIT II Writing Skills UNIT- III Interviewing Skills Unit IV Public Speaking
2.	In place of Methods of Sociological Enquiry, introduce a new course Contemporary Sociological Thinkers.	

		Unit I: Introduction to Sociological Theory Unit II: Symbolic Interactionism, and Goffman Unit III: Gender and Theory Unit IV : Structure & Agency Unit V : Postmodernism
3.	It has been advised to modify the structure of the Microeconomics I AND Microeconomics II by including the syllabus of Money and Banking. Introduce a new course- Statistical Methods in Economics and formulate entire syllabus.	Syllabus modified. Entire new syllabus reformulated.


 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun

Dated: 10th June 2022

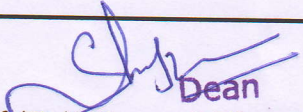
SCHOOL OF LIBERAL ARTS

ACTION TAKEN REPORT
Bachelor of Arts (B.A.) (Session 2021-22)

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to revise and modify the Course Contents (wherever required).

S. NO.	Recommendations	Action taken
	<p>Course structure of TBCE 101 English Language I to be modified.</p> <p>Course structure of BAAE 201 English Communication to be modified.</p>	<p>Syllabus revised into four units as follows:</p> <p>UNIT I Grammatical Proficiency UNIT II Listening Skills UNIT III Speaking Skills UNIT IV Reading Skills</p> <p>UNIT I Communication Skills UNIT II Writing Skills UNIT- III Interviewing Skills Unit IV Public Speaking</p>
2.	<p>In place of Methods of Sociological Enquiry, introduce a new course Contemporary Sociological Thinkers.</p>	<p>Unit I: Introduction to Sociological Theory Unit II: Symbolic Interactionism, and Goffman Unit III: Gender and Theory Unit IV : Structure & Agency Unit V : Postmodernism</p>

3.	<p>It has been advised to modify the structure of the Microeconomics I AND Microeconomics II by including the syllabus of Money and Banking.</p> <p>Introduce a new course Statistical Methods in Economics and formulate entire syllabus.</p>	<p>Syllabus modified.</p> <p>Entire new syllabus reformulated.</p>
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Dean
Prof (Dr) Shrayan Kumar
School of Liberal Arts
Uttaranchal University
Dehradun
Dean-SLA

Dated: 2nd June 2022

SCHOOL OF LIBERAL ARTS

Feedback Analysis Report B.A. (Hons.) English Academic Year: 2021-22

Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Faculty and Students). The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Following is the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1	<p>In B.A. (Hons.) English</p> <p>Contents of some Core Courses and Skill Enhancement Course need modi</p> <ul style="list-style-type: none">• It has been recommended to introduce Contemporary Writers and to remove redundancy in Curriculum some modifications are suggested.• It has been recommended to add new courses of Skill Enhancement• Incorporation of Internship for practical exposure.

Submitted to Dean, for necessary action.

Enc: Feedback Analysis Report

Copy to:
Director
IQAC

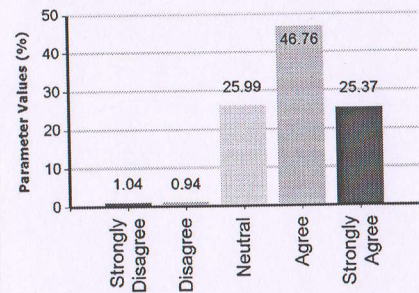

Prof. (Dr.) Shrayan Kumar

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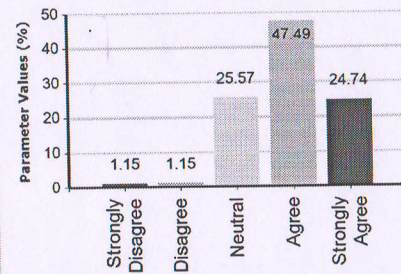
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

Programme : BA (Hons) English

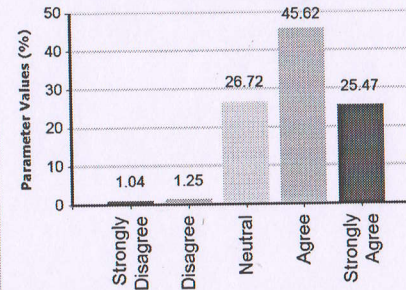
The sequence of the content is well organized.



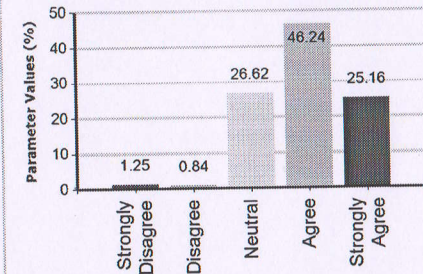
Uniformity of syllabus in terms of curriculum load.



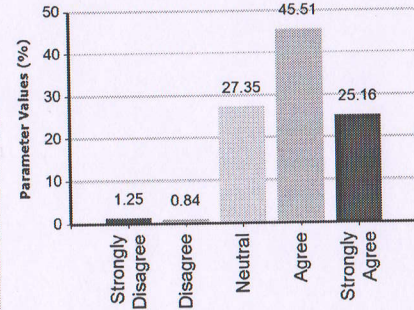
Course curriculum is career oriented.



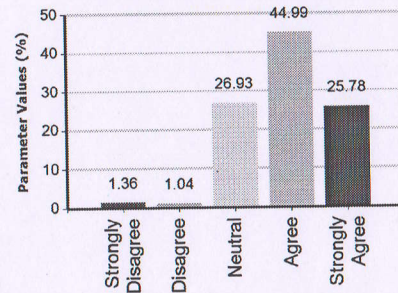
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



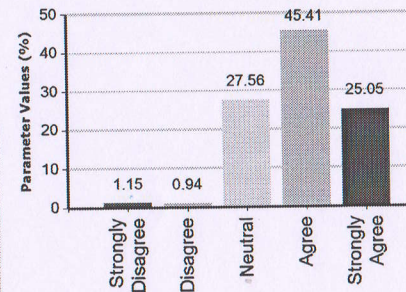
The curriculum justifies the assigned lectures.



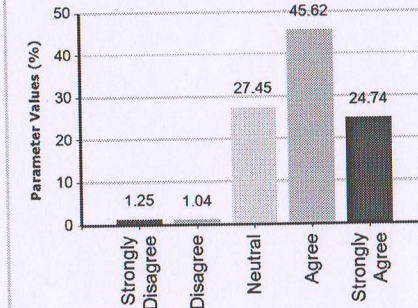
The course curriculum covers the latest developments in relevant areas.



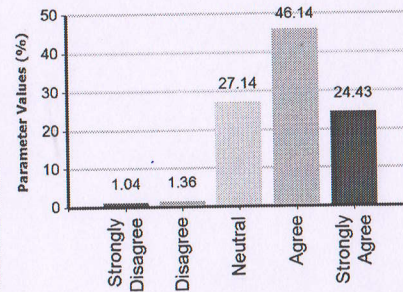
Course curriculum contains scope of relevant activities.



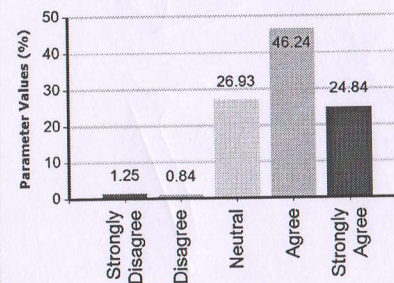
The course content is updated rationally.



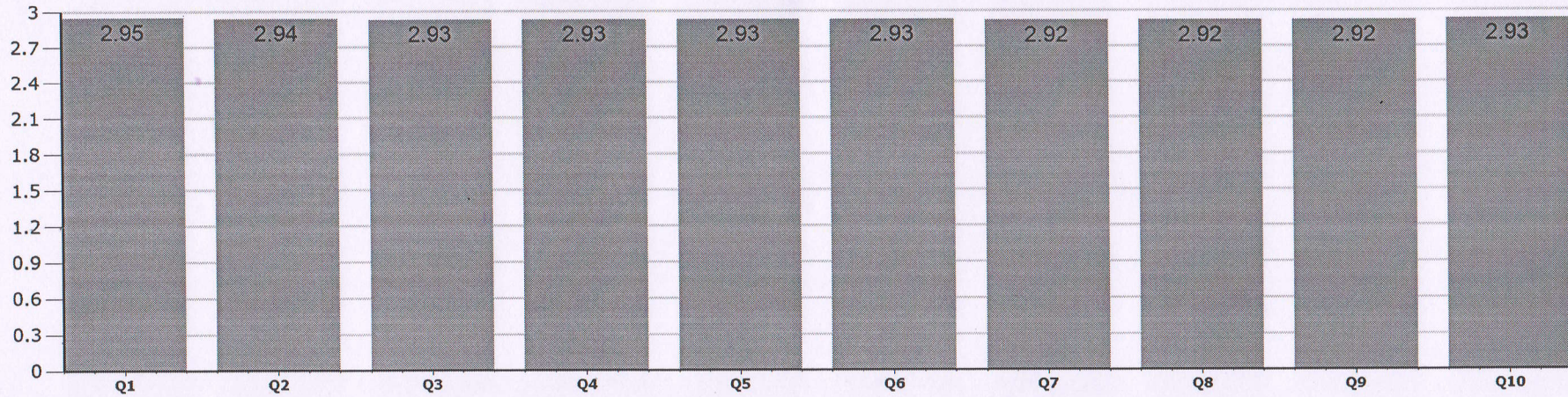
The course curriculum has good balance between theory and practical applications.



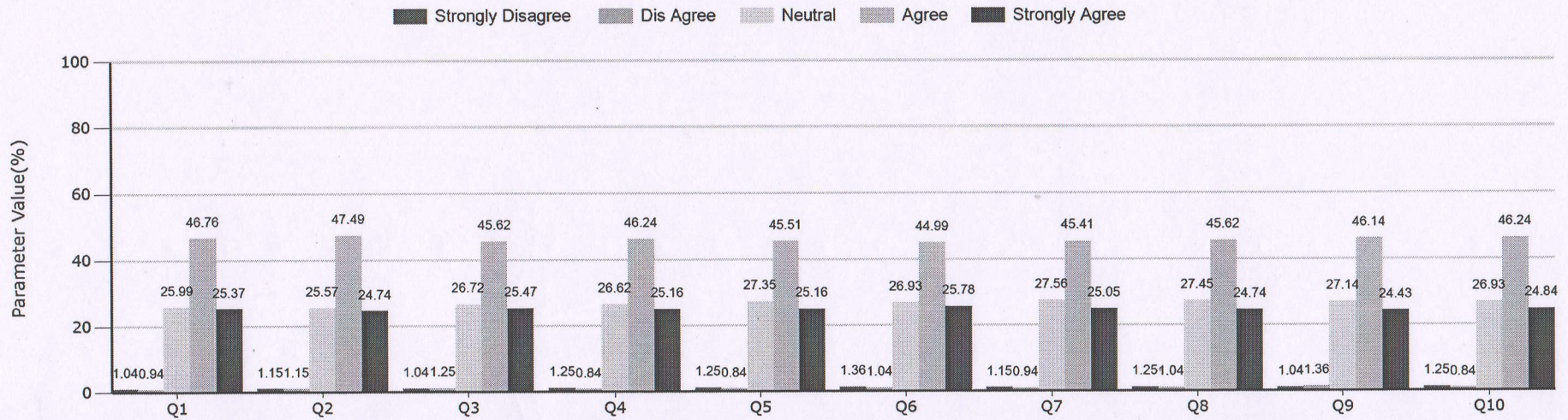
The Course content encourages self and extra curriculum learning.



Average Rating

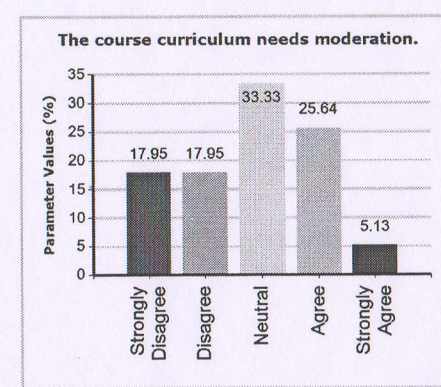
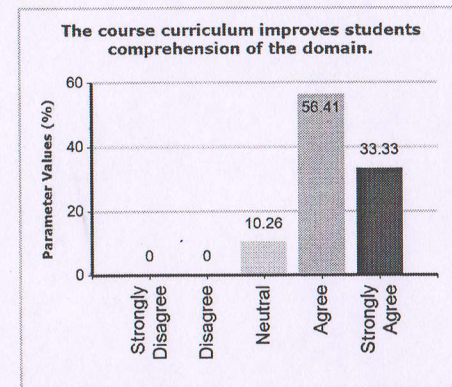
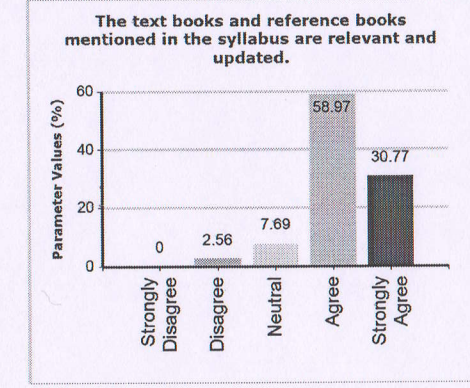
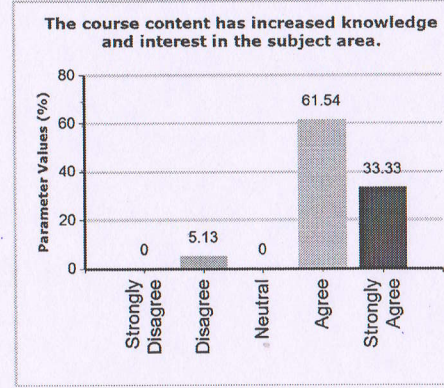
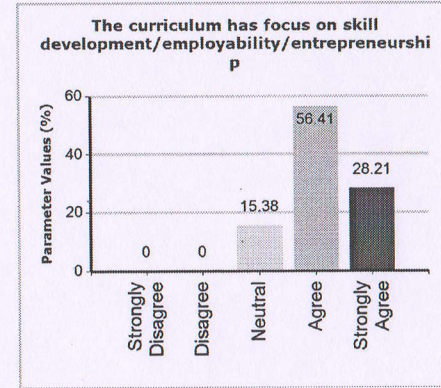
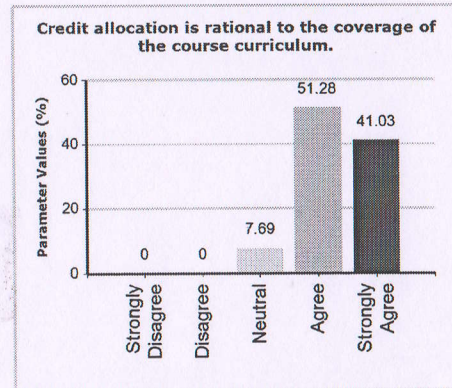
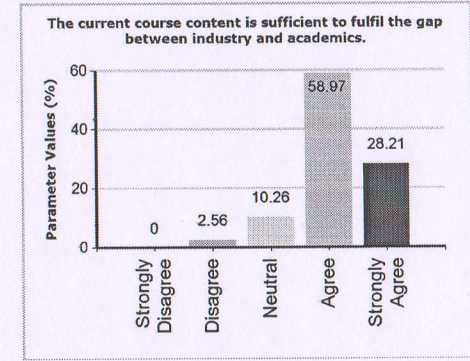
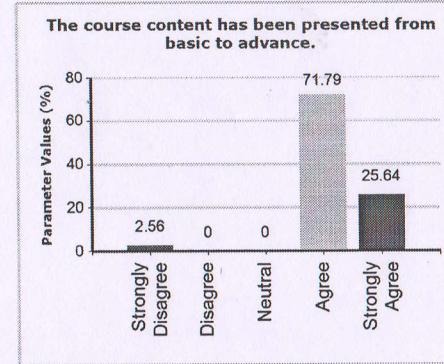
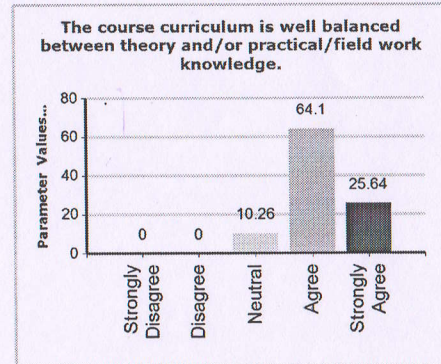
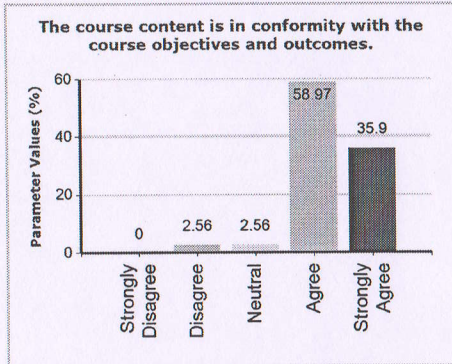


Summary Chart

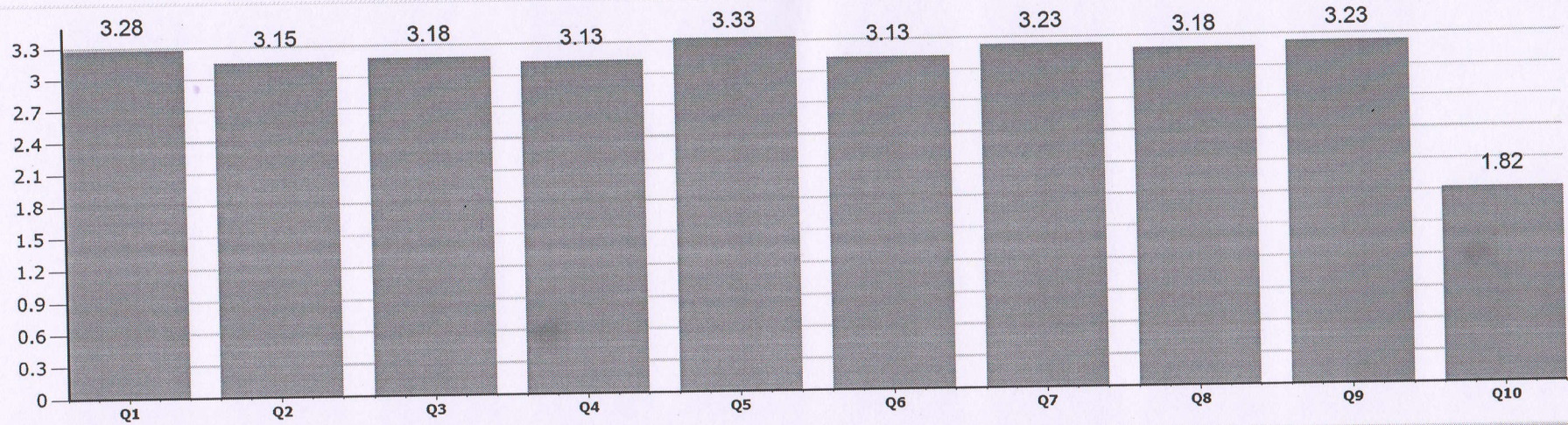


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

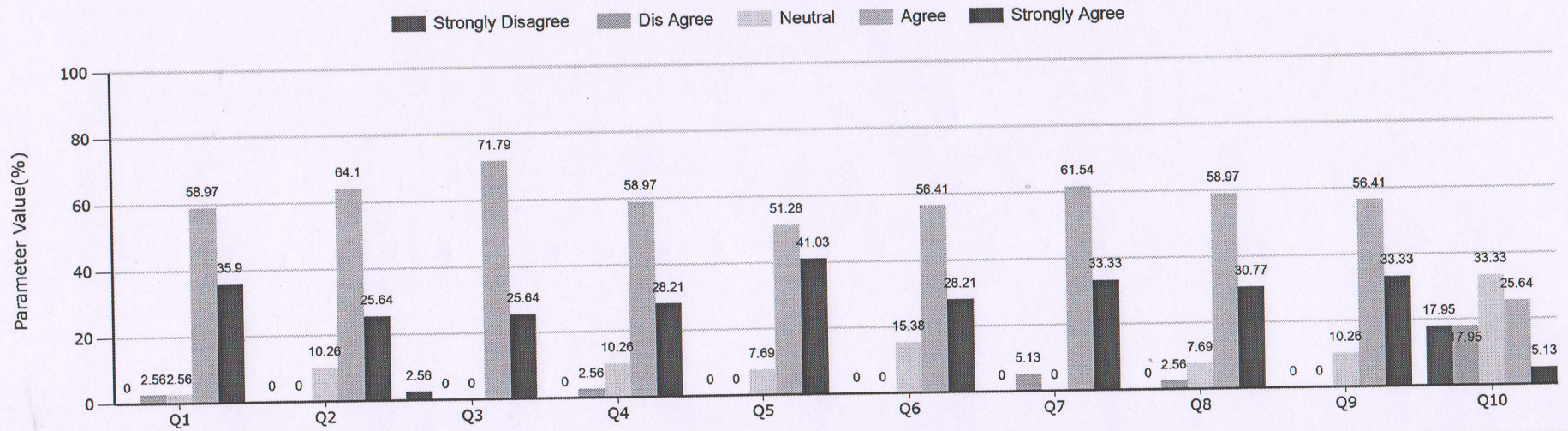
Programme : BA (Hons.) Psychology



Average Rating



Summary Chart



Dated: 10th June 2022

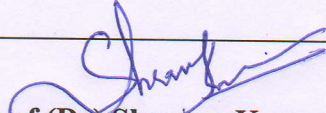
SCHOOL OF LIBERAL ARTS

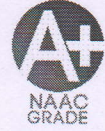
ACTION TAKEN REPORT

B.A. (Hons.) English (Session 2021-22)

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to Revise and modify the Course Contents (wherever required).

S.NO	Recommendations	Action taken
1	<p>Contents of some Core Courses and Skill Enhancement Course need modification.</p> <p>1. It has been recommended to remove redundancy in the Curriculum</p>	<p>The Text in the following Core Courses were replaced:</p> <ol style="list-style-type: none"> British Poetry and Drama: 14th to 17th Centuries (TBHE 202) <ul style="list-style-type: none"> Chaucer's 'The Prologue to The Canterbury Tales' has been replaced by 'The Prologue of the Wife of Bath's Tale' to make the study more comprehensive for the students of first semester. <p>The following New Core Courses were added:</p> <ol style="list-style-type: none"> Introduction to Prose: Essays TBHE 101 History of English Literature TBHE 102 Critical Foundation TBHE 103 Travel Writing TBHE 402 Dalit Writing TBHE 603 Indian Aesthetics TBHE 801
2.	<p>It has been recommended to add new courses of Skill Enhancement</p>	<p>The following Skill Enhancement Course has been added:</p> <ol style="list-style-type: none"> Academic Writing (TBHSE 601), Data Analysis and Computer Application (TBHSE 101) Creative Writing (TBHSE 401) Content Writing (TBHSE 501)
3.	<p>Incorporation of Internship for practical exposure</p>	<p>As per the recommendation of Industry Expert Internship is incorporated in fifth semester for practical exposure to meet the students for industry demand.</p>


Prof (Dr) Shravan Kumar
 Dean
 School of Liberal Arts
 Uttaranchal University
 Dehradun



Dated: 2nd June 2022

SCHOOL OF LIBERAL ARTS Feedback Analysis Report

B.A. (Hons.) Psychology Academic Year: 2021-22

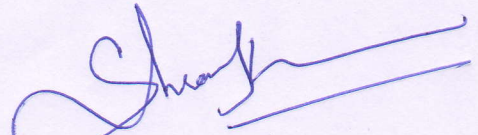
Well-Structured online feedback on curriculum aspects and courses have been collected from the stakeholders (Students, Teachers and Industry experts) through ERP. The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum and teaching learning process.

Following are the details of the recommendations on the basis of Student feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	B.A.(Hons.) Psychology-III SEMESTER: Social Psychology (TBHPY 303) <ul style="list-style-type: none">• Curriculum is lacking with the Sports psychology. It needs to incorporate social and behavioral aspects of Sports.
2.	B.A.(Hons.) Psychology-V SEMESTER: Understanding Psychological Disorder (TBHPY 501) <ul style="list-style-type: none">• DSM-5 TR has released and it needs to be incorporated in the curriculum for the better understanding of the classification of psychological disorders.

Submitted to Dean, for necessary action.

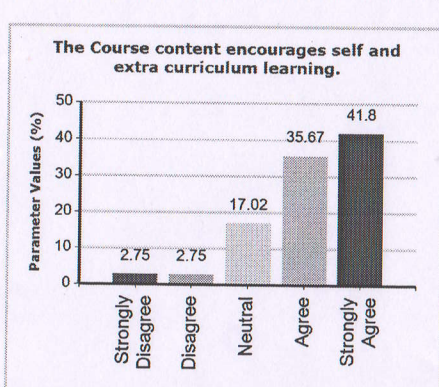
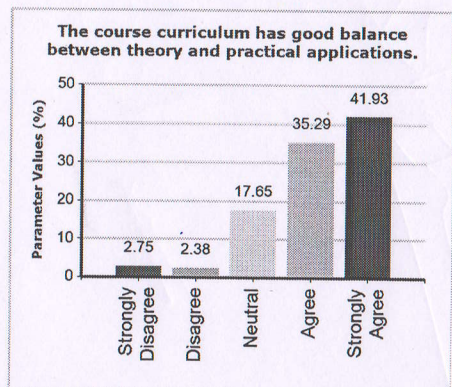
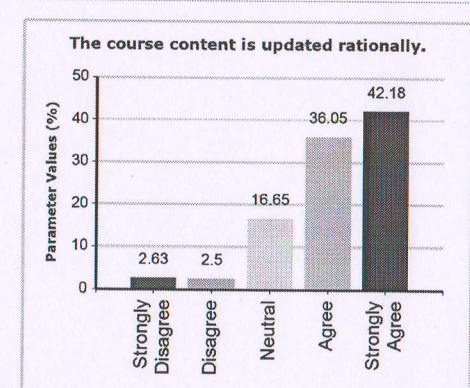
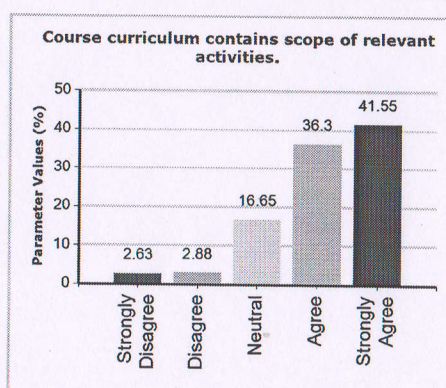
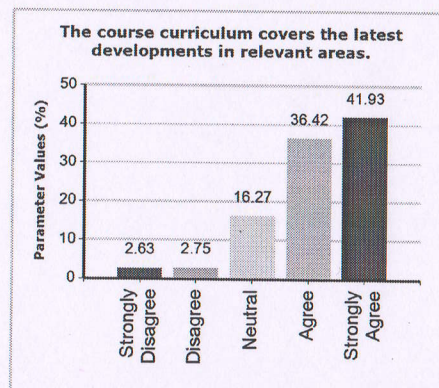
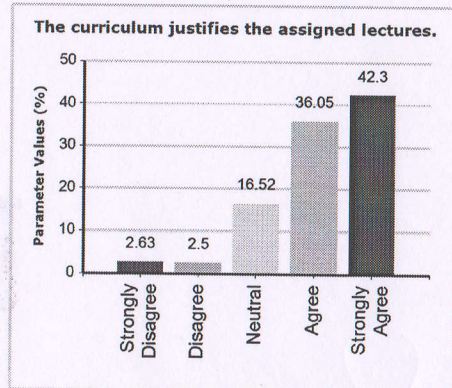
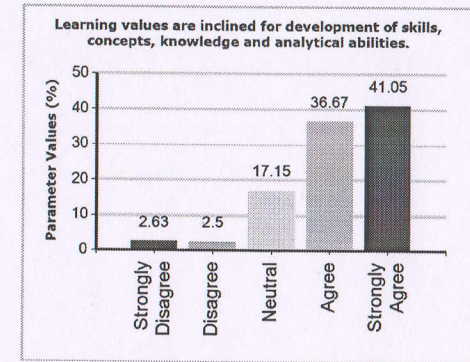
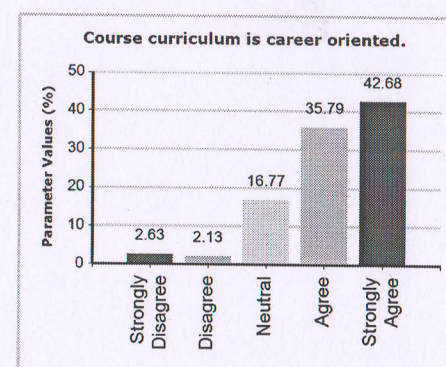
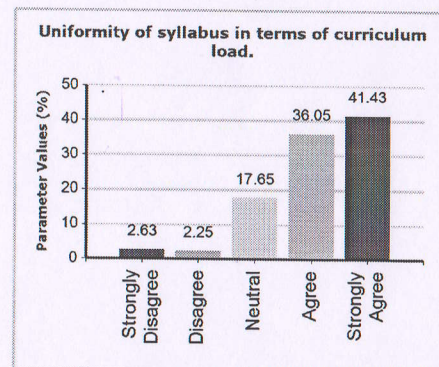
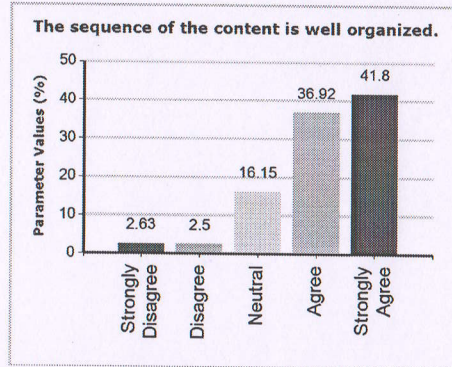
Encl: Feedback Analysis Report


Prof (Dr) Shравan Kumar
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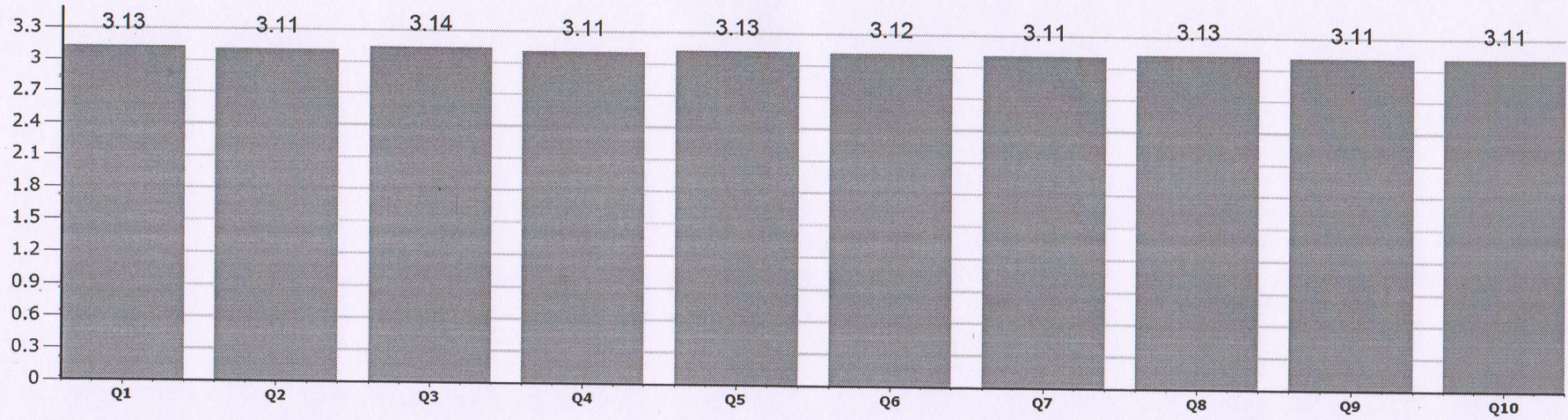
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Dehradun

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

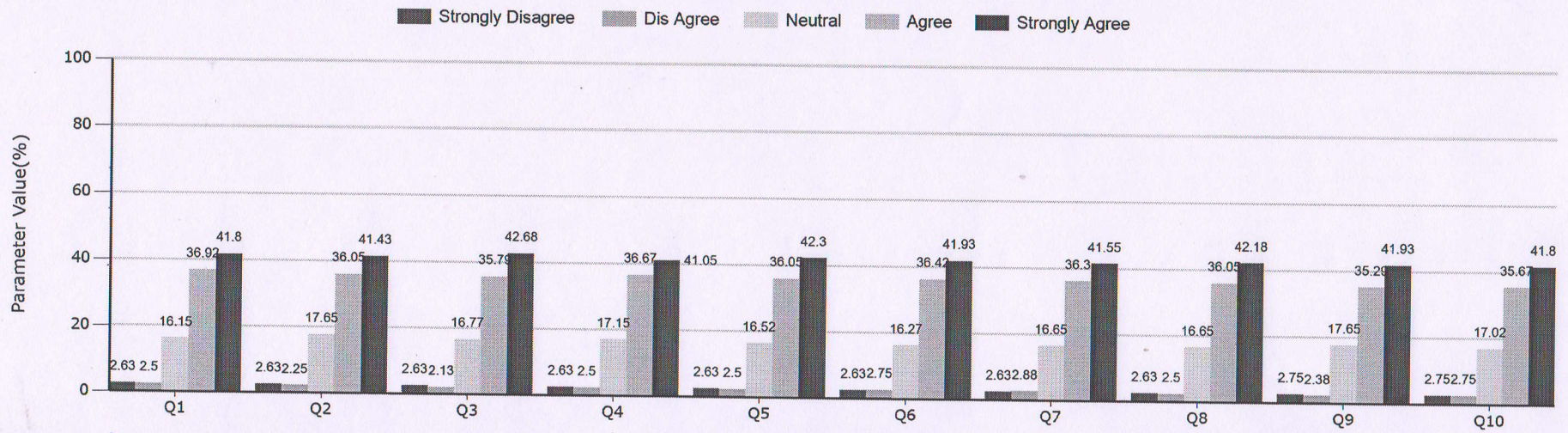
Programme : BA (Hons.) Psychology



Average Rating

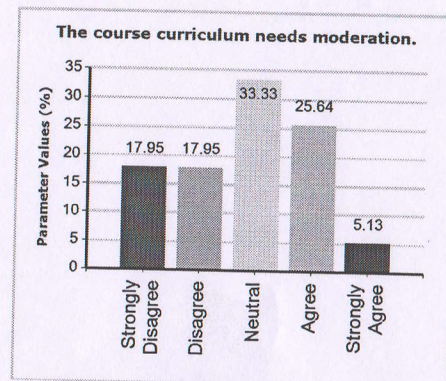
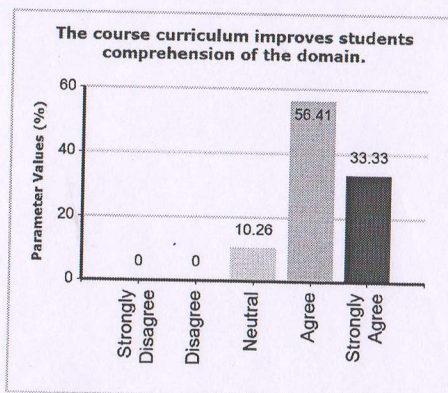
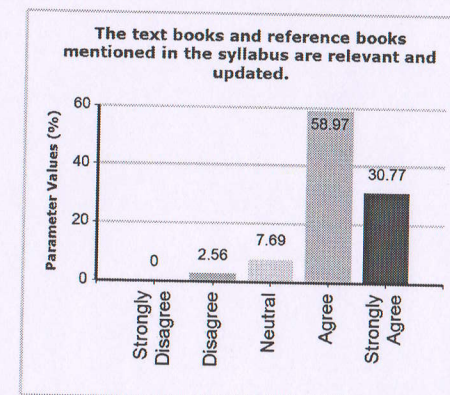
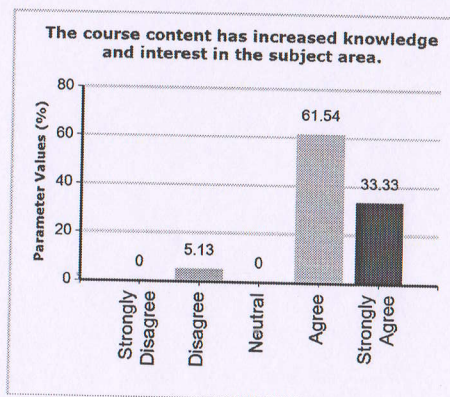
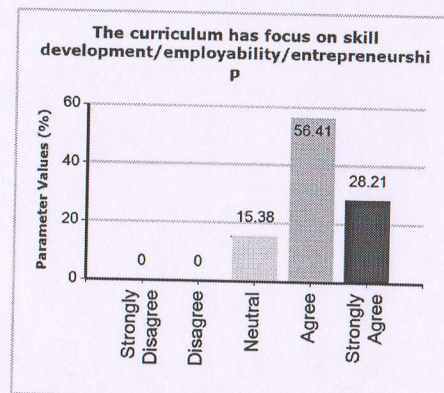
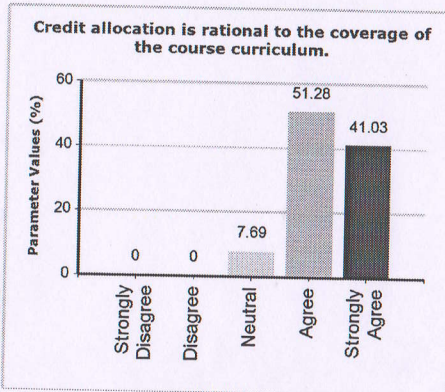
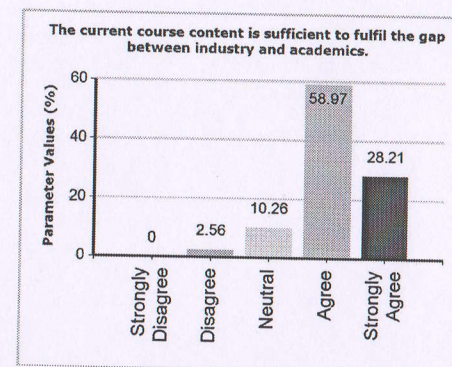
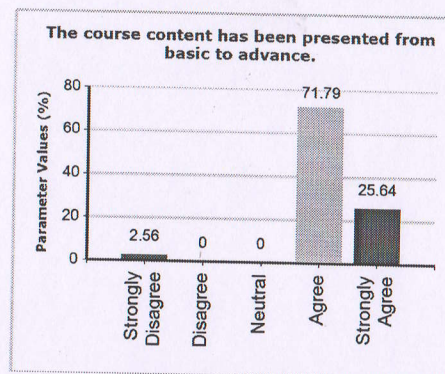
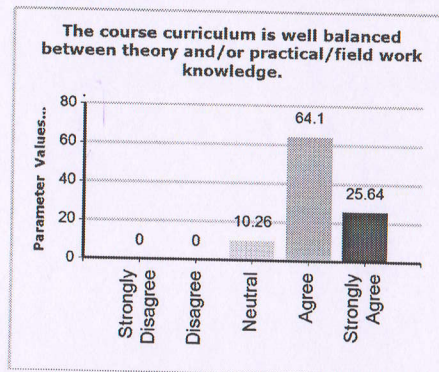
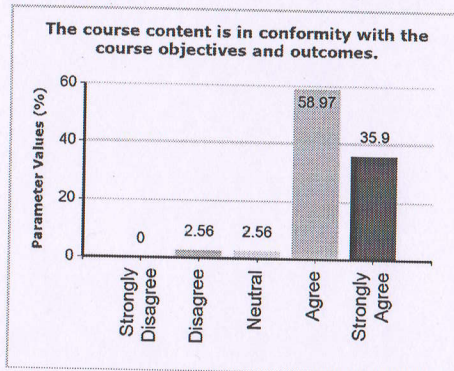


Summary Chart

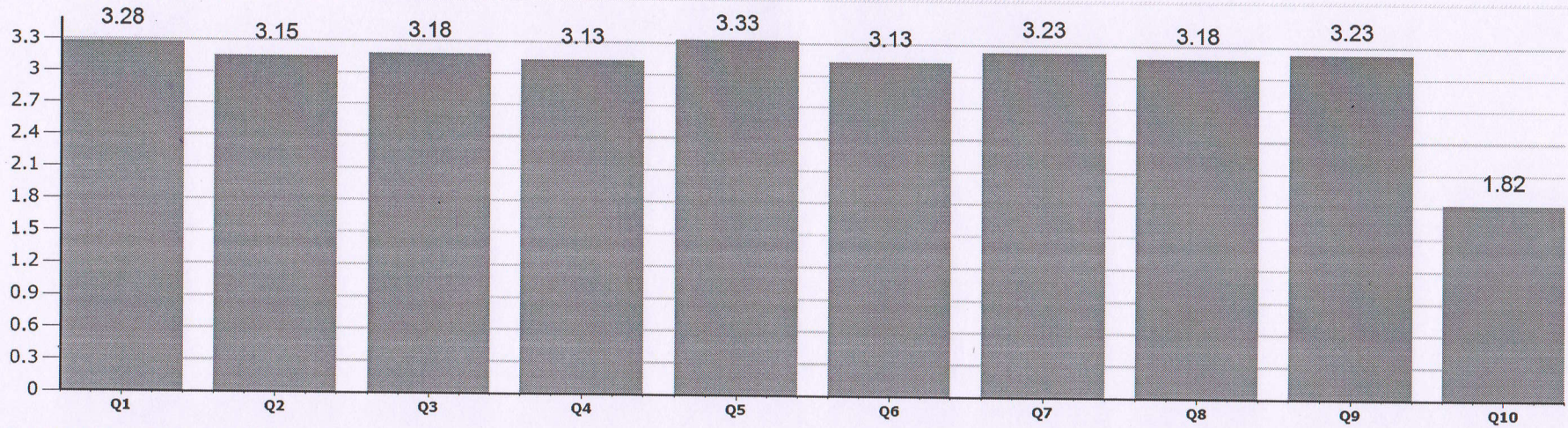


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

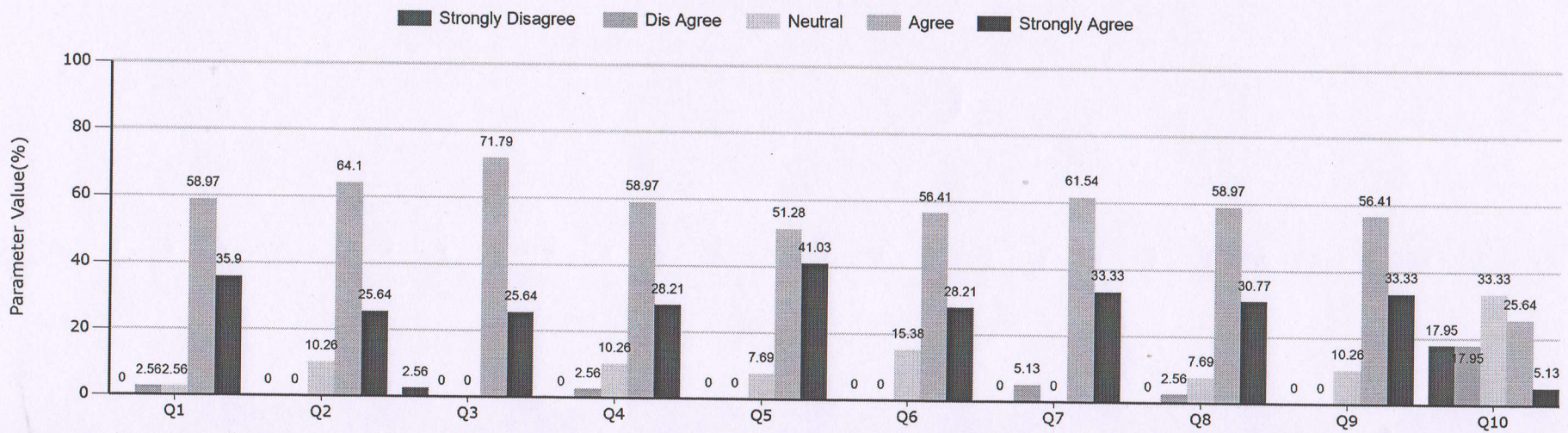
Programme : BA (Hons.) Psychology



Average Rating



Summary Chart





Dated: 10th June 2022

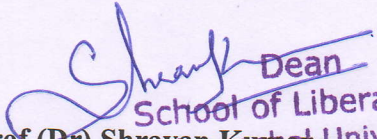
SCHOOL OF LIBERAL ARTS

ACTION TAKEN REPORT

B.A. (Hons.) Psychology Session 2021-22

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Students, Teachers and Industry experts). Course Coordinators have been assigned the job to revise and modify the Course Contents (wherever required).

S.No.	Recommendations	Action taken
1.	B.A.(Hons.) Psychology-III SEMESTER: Social Psychology (TBHPY 303) Curriculum is lacking with the Sports psychology. It needs to incorporate social and behavioral aspects of Sports.	The Content of the following Core Courses has been modified. 1. Social Psychology (TBHPY202) <ul style="list-style-type: none">3.3 Sports: Athletic Performance and Audience Effect
2.	B.A.(Hons.) Psychology-V SEMESTER: Understanding Psychological Disorder (TBHPY 501) DSM-5 TR has released and it needs to be incorporated in the curriculum for the better understanding of the classification of psychological disorders	2. Understanding Psychological Disorder (TBHPY 501) <ul style="list-style-type: none">1.3 Comparison between DSM 5 and DSM-5 TR


Prof. (Dr) Shrayan Kumar
Dean-SLA
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